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4 **Caloric compensation in preschool children:**
5 **relationships with body mass and differences by food category**

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22

23 **Abstract**

24 Maintaining a healthy weight may involve compensating for previously consumed calories at
25 subsequent meals. To test whether heavier children demonstrated poorer caloric compensation
26 across a range of conditions, and to explore whether compensation failure was the result of
27 inadequate adjustment of overall intake or specific over-consumption of highly palatable, high
28 energy-density ‘junk’ foods, we administered two compensation tests to a sample of 4-5 y olds.
29 For Test A, preloads varied only in carbohydrate content and were organoleptically
30 indistinguishable (200 ml orange-flavored beverage [0 kcal vs. 200 kcal]). For Test B, the
31 preloads varied substantially in both macronutrient composition and learned gustatory cues to
32 caloric content (200 ml water [0 kcal] vs. 200 ml strawberry milkshake [200 kcal]). Each preload
33 was followed 30 minutes later by a multi-item ad libitum meal containing junk foods (chocolate
34 cookies, cheese-flavored crackers) and core foods (fruits and vegetables, bread rolls, protein
35 foods). Testing took place at the children’s own school under normal lunch-time conditions.
36 Children were weighed and measured. Caloric compensation occurred in both tests, in terms of
37 total, junk and core food intake (RMANOVA, all $p < .01$). Higher BMI z scores were associated
38 with greater average caloric compensation ($r = -.26$; $p < .05$), such that overweight/obese children
39 showed least compensation (41%), children over the 50th centile the next least (59%), and
40 children under the 50th centile (80%) the most. For Test A only, obese/overweight children
41 compensated less well than normal-weight children in terms of junk food intake (RMANOVA
42 preload-by-weight group interaction $p < .05$), with no effect for core foods. Our results suggest
43 that caloric compensation is consistently poorer in heavier children, and that overweight/obese
44 children’s preferences for junk foods may overwhelm intake regulation mechanisms within
45 meals containing those foods.

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48 **Introduction**

49 A continual process of caloric compensation, i.e. the regulation of energy intake by
50 adjusting one's intake based on previous consumption, may be required for maintaining energy
51 balance and remaining at a healthy body weight. This process could be entirely subconscious and
52 therefore amenable to measurement in young children, who are less likely than adults to exert
53 conscious control over their food intake. Several early and influential papers have argued that the
54 ability to compensate is naturally present in the majority of infants and young children when
55 given a nutritionally balanced set of foods (1-3), and data from laboratory tests (4), controlled
56 feeding studies (5) and 24-h dietary recalls (6) have provided some degree of support.

57 If compensation ability differs between individuals and influences body weight, we
58 would expect heavier children to exhibit poorer compensation ability. This has important
59 implications, since failure to compensate beginning in childhood could have a large cumulative
60 effect on weight over the lifetime. Caloric compensation is most commonly tested in the
61 laboratory using a preloading paradigm, in which ad libitum intake is assessed following a
62 higher-energy or lower-energy preload, within a repeated-measures design, and the degree of
63 compensation for the difference in preload intake is calculated, typically using the following
64 equation: $COMPX = ((\text{lunch calories after low energy preload} - \text{lunch calories after high energy}$
65 $\text{preload}) / (\text{high energy preload calories} - \text{low energy preload calories})) \times 100$ (Johnson & Birch
66 (7)). Using this method in a sample of preschool children, Johnson & Birch (7) assessed
67 compensation for high-energy (150 kcal) vs. low-energy (3 kcal) juice preloads, similar in flavor
68 and appearance, at a ad libitum multi-item lunch (turkey hot dogs, cheese slices, applesauce,
69 carrots, fig newtons and 2% milk) consumed 20 minutes afterwards. Mean COMPX was $46.2 \pm$
70 5.7% , with a range of -80% to 230%, and there was a significant negative association ($r=-.37$)
71 between compensation and adiposity in girls only, such that poorer compensation was associated
72 with greater sub-scapular skinfolds and relative weight-for-height. Associations with adiposity
73 have been observed in older children (8) and adults (9, 10) too.

74 However, in parallel with the positive findings reported above, it should be noted that
75 many studies have failed to find associations with child adiposity. Using a similar paradigm to
76 that described in (7), in which 3-7 y old sibling pairs were given a high (150 kcal) or low (3 kcal)
77 calorie fruit drink preload, and then provided with a multi-item meal (macaroni and cheese,
78 canned string beans, string cheese, graham crackers, green grapes, baby carrots and whole milk;
79 800 kcal) 25 minutes later, Faith et al (11) tested caloric compensation and observed mean
80 COMPX of $104\% \pm 107\%$ SD, but no relationship with child weight. Another study
81 administered low-energy (187 kcal) and high-energy (389 kcal) muffin and orange juice
82 preloads, as well as a no-energy preload (water), followed 90 min later by an ad libitum lunch
83 including items such as ham, cheese, carrots, cucumbers, crackers, juice and water, in a sample
84 of 6-9 y olds tested in a laboratory setting and found that younger children showed greater
85 compensation, but compensation ability was unrelated to child weight (12). In a study of 3-6 year
86 olds, intake of a standard lunch containing beef lasagna, cheese, carrot, apple puree and white
87 bread was measured on separate days at the school canteen at lunch time, once 30 minutes after a
88 chocolate bun preload (137 kcal) and once with no preceding preload, and children compensated
89 $52.5 \pm 4.4\%$ SD but compensation was uncorrelated with child BMI z score (13).

90 Associations between weight and compensation may depend somewhat on the choice of
91 preloads. This is illustrated by several studies administering varying forms of preload test within
92 the same sample (8, 14), and matching characteristics such as caloric content, flavor and
93 appearance between preloads (8, 14). For example, in a study of 9-14 y old boys, although only

94 obese children failed to compensate with whey protein drink preloads, there was no association
95 with weight when glucose preload drinks were used (8). In another study, Wilson (15) found that
96 preschool children ate 25% more total energy when served chocolate milk with their meals
97 compared to plain milk. Further, in a study of obese and lean adults, while both groups showed
98 hunger and energy reduction at a buffet meal 180 minutes later following a high protein preload
99 meal, the obese group failed to demonstrate the energy reduction following a matched high fat
100 preload meal that the lean group showed, and relative to the lean group, showed increased energy
101 intake following high fat and high carbohydrate preload meals, but not after high or adequate
102 protein preload meals (14). These mixed findings may partly result from differences in the
103 relative satiating ability of different dietary components (16, 17) but also potentially due to
104 differences in palatability (18) or previously established eating habits.

105 Certainly, energy intake regulation during free-living eating behavior may be influenced
106 by previously learned expectations of energy delivery (19), which are often artificially equated
107 within preload studies using disguised manipulation of energy intake (e.g. (7, 9, 11, 20)). For
108 example, if we consume a thick milkshake, the perceptual and gustatory experience may
109 consciously or subconsciously activate associations with increased post-ingestive satiety
110 sensations which could lead us to substantially decrease our intake at a subsequent meal, even
111 before macronutrient-dependent post-ingestive satiety effects peak 1-2 hours after preload
112 ingestion (21). In contrast, if we consume a calorie-dense version of a beverage that we
113 customarily consume in a less calorie-dense form (as in disguised preload studies), we may
114 consciously or subconsciously underestimate post-ingestive satiety, leading to a failure to
115 compensate (22). Energy intake in an experimental setting could also depend on habits
116 independent of macronutrient-related satiation or learned expectations of satiety. So, for
117 example, habitual consumption of a familiar beverage in close proximity to a meal may lead to
118 inadequate compensation for its caloric load in situations where the caloric load is unusually
119 high.

120 Although a few studies have examined the effects on compensation of varying preload
121 types, fewer studies have asked the opposite question, i.e. might associations between weight and
122 compensation depend on the composition of the ad libitum meal that is made available?
123 However, one study of young adult men (BMI 21.3 ± 0.5) found that in response to both a low-
124 energy and a high-energy preload of instant soup, subjects ate significantly more, and
125 compensated less, when offered a palatable (pasta with sauce) rather than a bland (plain pasta)
126 lunch (23), highlighting a potential role for palatability and energy density. As far as we are
127 aware, no studies have addressed the issue of how differing energy preloads affect the
128 composition of the meal that is selected and consumed by participants when they are given
129 access to a multi-item ad libitum meal, and whether this is associated with weight. For example,
130 is the poorer compensation that has been reported in overweight individuals predominantly
131 attributable to hedonic overeating of highly palatable high-calorie foods, or to indiscriminate
132 overeating of all food groups? This is of interest, because if it is the high-energy/junk foods in
133 particular that are being overeaten, then limiting available foods to relatively healthy core food
134 items may improve compensation behavior.

135 Many of the discrepancies in previous preload studies are likely to relate to
136 methodological variance between experiments (e.g. differences in preloads, length of preload-
137 meal gap, constituents of ad lib meals, age of sample), and some of the negative findings in
138 particular may be the result of extraneous influences affecting the single preload test conducted.
139 In this study we therefore wanted to address two main questions: 1) Is compensation *consistently*

140 impaired in heavier children across *two different types of preload manipulation*– one involving
141 organoleptically indistinguishable preloads varying only in carbohydrate content (low vs. high
142 energy orange, e.g. (7, 11) and one involving familiar beverages varying substantially in both
143 macronutrient composition and sensory properties and thereby learned gustatory cues to caloric
144 content (water vs. milkshake, e.g. (8, 13)? 2) If compensation is impaired, what are the
145 microstructural characteristics of the impairment, i.e. do heavier children fail to compensate
146 specifically in terms of their intake of obesogenic junk foods, of core foods, or across all food
147 groups? To do this we recruited a sample of 4-5 y olds and administered two different preload
148 challenges. We then tested compensation for caloric content at a subsequent multi-item meal.

149 Since failure to compensate early in childhood could have a large cumulative effect on
150 weight over the lifetime, we chose to use a sample of preschool children, as have other
151 investigators (7, 11-13, 20). Similar to much of the previous work in preschoolers (7, 11, 13, 20),
152 we presented each meal 30 minutes after the preload, thereby maximizing the likelihood of
153 compensation based on sensory properties and learned expectations of energy delivery. Since
154 other studies have demonstrated compensation effects with preload energy differences of 200
155 kcal or less (7, 11, 20), we opted for a preload energy difference of 200 kcal, with one preload
156 being extremely low in energy (7, 8, 11). To increase ecological validity, we chose a lunch meal
157 containing a range of foods commonly consumed at lunch-time by this age group, and
158 administered the lunch at the children’s own school over a normal lunch-time, with children
159 eating at tables together as for their normal lunch session. To facilitate investigation of meal
160 composition in order to explore the microstructure of compensation (i.e. for which food
161 categories did heavier children fail to adjust their intake), the meal contained a selection of
162 higher energy-density ‘junk’ foods and lower energy-density ‘core’ foods. As we were interested
163 in relationships between COMPX and body mass throughout the continuum, our main analysis of
164 interest was the correlation between COMPX and BMI z score. However, for descriptive
165 purposes, we also reported COMPX scores across different weight groups. We additionally
166 explored differences in the microstructure of compensation between overweight/obese with
167 normal-weight children.

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170 **Methods**

171 *Participants*

172 Greater London schools with nursery (3-4 years old) and reception (5 years old) classes that were
173 located within an hour’s travel time of the research centre were identified using local government
174 lists, and head teachers were contacted by letter. All schools agreeing to participate were located
175 in the lowest quartile of deprivation for their borough, as indexed by free school meal eligibility.
176 Questionnaires were distributed directly to parents as they delivered or collected their children
177 from school for completion at home, and reminder questionnaires were sent after four weeks to
178 non-responders. The study protocol and consent forms were approved by the University College
179 London Ethics Committee, where the study was conducted.

180

181 *Study protocol*

182 On Day 1 (control day), children submitted parental consent forms, were weighed and measured,
183 then participated in a multi-item lunch at their usual scheduled lunch time. On Days 2-3 children
184 underwent preload Test A (disguised caloric cues). For this test, half of the participating children
185 were randomly allocated to receive the high energy preload on Day 2, and half the low energy

186 preload on Day 2; they each received the alternative preload on Day 3. On Days 4-5 children
187 completed preload Test B (undisguised caloric cues), for which a similar protocol was followed.
188 Thirty minutes after the preload on each day the children were given a multi-item lunch meal.
189 All procedures took place in classrooms with which the children were familiar.

190

191 *Measures*

192 *Child weight and height.* Children's heights were measured using a Leicester height measure and
193 weights were measured in kilograms to one decimal place using a TANITA digital weighing
194 scale on Day 1. All measurements were conducted by trained research staff.

195

196 *Preload tests.* Children were given each preload in a clear plastic cup with lid and straw and told
197 they had 5 minutes to drink it. Research staff circulated towards the end of the consumption
198 period to encourage children to finish any remaining liquid and to note any children who disliked
199 the preload. At the end of this period they collected the cups and recorded the volume of any
200 remaining liquid. The procedure was similar for Tests A and B. However, as the preloads were
201 visibly different for Test B, children were told that they had been divided into teams, and that
202 next week the teams would swap over, so everyone would get the chance to try each of the
203 drinks.

204 *Test A preloads (low vs. high energy orange).* For Test A, the energy content of each
205 preload was disguised. The low energy preload (total energy = 0 kcal) consisted of 200 ml (0.4 g
206 carbohydrate, 0.4 g sugars, under 0.2 g protein, and under 0.2 g fat (of which 0.2 g saturated)) of
207 diluted Sainsbury's Orange and Mango Squash (J Sainsbury plc) made to the manufacturer's
208 instructions of 1 part squash to 4 parts water (40 ml squash, 160 ml water). The high energy
209 preload (total energy = 200 kcal) was similar but the soluble glucose polymer maltodextrin was
210 added to increase calorie content without affecting taste (Polycose powder, Abbott Labs). To
211 allow for an increase in volume with the addition of the powder, 22.5 g of Polycose was added
212 for every 200 ml of squash, creating a 20% solution. A 200 ml measure of the resulting drink
213 had a similar macronutrient composition to the low calorie squash, except that the carbohydrate
214 content was increased to 22.9 g.

215 *Test B preloads (water vs. milkshake).* For Test B, the energy content of the preloads was
216 undisguised and differed in taste, appearance and macronutrient content. The low energy preload
217 was Sainsbury's Caledonian Spring water (J Sainsbury plc) (total energy = 0 kcal). The high
218 energy preload was Marks & Spencer's Strawberry Milk (St Michael Foods plc), a highly
219 palatable milk-based drink. Based on manufacturers' information, a 200 ml measure contained
220 22.0 g carbohydrate, of which 21.8 g were sugars, 8.4 g protein, and 7.0 g fat (of which 4.4 g was
221 saturated) (total energy = 200 kcal).

222

223 *Multi-item lunch.* At a school-specified lunch-time (c. 12pm-1pm), which was consistent across
224 each of the five days of the study, children were seated in randomly selected groups of 5-6
225 around tables in their classrooms, with boys and girls seated alternately. Each child was then
226 presented with a partitioned Tupperware tray ('Party Susan') containing 5 chicken slices (4.10
227 kcal/g), 4 cheese slices (1.17 kcal/g), 3 halves of white bread roll (2.68 kcal/g), mini cheese
228 crackers (5.29 kcal/g), mini chocolate biscuits (5.16 kcal/g), and white grapes (0.18 kcal/g). A
229 portion of vegetables was also provided: 8 cherry tomatoes (0.18 kcal/g) for the first group of
230 children, and carrot sticks (0.35 kcal/g) for the next four groups, because the tomatoes were
231 unexpectedly unpopular and we did not want to create a floor effect. Children were told that they

232 could eat as much of their ‘special lunch’ as they wanted but not to share it with other children.
233 They were told to start with their sandwiches at the front of the tray, and that if they dropped
234 something they should inform one of the research team. If a child finished the bread rolls,
235 additional halves were offered. Children were given a plastic cup of water to drink with their
236 meal, which was refilled on their request. Research staff supervised the lunch and collected any
237 discarded food in order to replace it on the correct tray to be weighed later.

238 239 *Data analysis*

240 Body mass index (BMI, kg/m²) was calculated and converted into age- and sex-adjusted standard
241 deviation scores (BMI z scores) according to 1990 British reference data (24). Overweight and
242 obese status was derived on the basis of International Obesity Taskforce (IOTF, now World
243 Obesity Clinical Care) criteria (25) and, for descriptive purposes, the normal-weight group was
244 further subdivided into ‘lower weight’ (≤50th centile) and ‘higher-weight’ (>50th centile but not
245 meeting criteria for overweight) groups.

246 To give an index of the degree of compensation that could be averaged across both
247 preload tests, we calculated COMPX scores, using the following equation: $COMPX = ((\text{lunch calories after low energy preload} - \text{lunch calories after high energy preload}) / (\text{high energy preload calories} - \text{low energy preload calories})) \times 100$ (7). This generates a percentage, where
248 100% represents perfect compensation (i.e. eating precisely more in the low energy preload
249 condition to compensate for the calorie difference between preloads), over 100% represents
250 over-compensation for preload calories (i.e. eating too much after the low energy preload and/or
251 too little after the high energy preload), 1-99% represents some degree of compensation (i.e.
252 eating more after the low energy preload and/or less after the high energy preload, but not
253 enough to compensate fully for the difference in preload calories), 0% is no compensation, and
254 under 0% is scored in cases where the calorie content of the preload had the opposite effect, i.e.
255 subjects ate more after the high energy preload and/or less after the low energy preload. The
256 primary measure of average compensation across the two sets of preloads was calculated by
257 taking the mean of the two COMPX scores where both were available. However to obtain more
258 values, we also created a variable using data for children who had COMPX available for either
259 Test A (Test A COMPX), or Test B (Test B COMPX), or either/both (mean COMPX for Test A
260 and Test B where both available, or either Test A or Test B COMPX where only one available).

261 Pearson’s correlations were used to test relationships between Test A, Test B and average
262 COMPX scores, and BMI z score. To explore the character of compensation further, we created
263 two additional intake variables: junk foods (sum of kcal from mini cheese crackers and mini
264 chocolate cookies), and core food (sum of kcal from chicken, cheese, white bread, green grapes,
265 and cherry tomatoes/carrot sticks). We then conducted repeated measures ANOVAs using either
266 total intake of junk foods (kcal), or total intake of core food (kcal), following low and high
267 energy preloads, as the within-subjects factors, and weight status (normal-weight vs.
268 overweight/obese) as the between-subjects factor.

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271 272 **Results**

273 *Response rates*

274 Of the 148 eligible children, only 3 were denied parental permission to participate in the study,
275 and 124 (84%) participated on at least one day of the study. Ninety-three of these participated on
276 the control day, 101 in both trials for Test A, and 102 in both trials for Test B. Ninety-eight
277

278 children (66% of eligible participants) participated in at least one test, and had anthropometric
279 data available; this group (n=98) was considered the sample for analysis.

280

281 *Sample characteristics*

282 Child and parent characteristics were evaluated for the complete sample (n=98). Mean child age
283 was 5.0 ± 0.4 y. There were equal numbers of boys and girls, and 23% were overweight/obese
284 according to classifications (obese n=4, overweight n=18, >50th centile n=44, $\leq 50^{\text{th}}$ centile
285 n=32). The vast majority (97%) of those completing questionnaires were mothers of the child.
286 Eighty-two percent of participants were white, and 15% black. Approaching half of those who
287 provided data on education had a degree or post-graduate qualification and, of the 70% of the
288 sample who reported income data, 13% had an annual household income less than 20,000 GBP,
289 33% between 20,000 and 39,999, 30% between 40,000 and 59,999, and 23% 60,000 or more.

290

291 *Caloric compensation and child weight*

292 *Test A (low vs. high energy orange).* Of the 101 children present for both Test A preload
293 trials, 95 drank the full 200 ml of preload in each condition, amounting to a preload energy
294 difference of 169 kcal, and 90 had complete anthropometric data available (92% of the complete
295 sample of n=98); analyses of Test A only were based on this sub-sample (n=90). Mean COMPX
296 score for Test A was $70 \pm 77\%$ SD (**Fig 1**). As in other studies, the range of scores (-87% to
297 234%) was substantial, indicating wide variation in compensation ability between individuals.
298 Using the Test A sub-sample (n=90) for whom all intake and anthropometric data were available,
299 there was no significant association between COMPX and BMI z score ($r=-0.07$; $p=0.510$).
300 Repeated measures ANOVA revealed significant differences between low and high energy
301 preload conditions for total ($F[90,1]=69.69$, $p<.001$), junk ($F[90,1]=36.15$, $p<.001$), and core
302 food caloric intake ($F[90,1]=26.09$, $p<.001$), with greater caloric intake in the low energy preload
303 condition for all food categories (**Fig 1**). In analyses including weight status, although no preload
304 by weight status interaction was apparent for core food intake, there was a significant interaction
305 between preload and weight status for junk food intake ($F[90,1]=4.17$, $p=0.044$), such that
306 overweight/obese children ate relatively more junk food than normal-weight children after the
307 high energy preload (**Fig 3**).

308 *Test B (water vs. milkshake).* Of the 102 children present for both Test B preload trials,
309 78 children drank all of each preload, and complete anthropometric data were available for 65
310 participants (66% of the complete sample of n=98). Mean COMPX score for Test B was $51 \pm$
311 58% SD, with a range of -131 to 200% (**Fig 1**). Using the Test B sub-sample (n=65) for whom
312 all intake and anthropometric data were available, a negative correlation between COMPX and
313 BMI z score failed to reach significance ($r=-0.18$; $p=0.148$). Repeated measures ANOVAs
314 revealed significant differences between low and high energy preload conditions for total
315 ($F[65,1]=55.01$, $p<.001$), junk ($F[65,1]=10.23$, $p=.002$), and core food caloric intake
316 ($F[65,1]=44.89$, $p<.001$), with greater caloric intake in the low energy preload condition for all
317 food categories (**Fig 1**). In analyses including weight status, no preload by weight group
318 interactions were apparent for core food intake, junk food intake or total food intake.

319 *Mean compensation across preload tests.*

320 Fifty-seven children participated in both Test A and Test B preload tests and had
321 anthropometric data available (58% of the complete sample of n=98). A paired t test revealed no
322 significant differences between COMPX scores for Test A and Test B (Test A mean 69.20 ± 74.18
323 SD; Test B mean 53.86 ± 56.28 SD, $p=0.164$). Since there was a clear trend toward a positive

324 correlation between COMPX scores for Test A and Test B ($r=0.23$, $p=0.082$), we proceeded to
325 create a mean value. Mean COMPX score averaged across Test A and Test B ($n=57$) was $61 \pm$
326 51% SD, with a range of -57 to 181% . There was a significant correlation between mean
327 compensation and BMI z score ($r=-.26$; $p=.049$) (**Fig 2a**) such that overweight/obese children
328 showed least compensation (41%), children over 50th centile the next least (59%), and children
329 under the 50th centile (80%) the most (**Fig 2b**).

330 To establish whether the negative association with BMI z in this reduced sub-sample was
331 driven primarily by compensation within one or other of the preload tests, we also re-ran
332 correlations for Test A and Test B separately, using only the 57 children who had data for both
333 tests. For Test A, a negative correlation between COMPX and BMI z score failed to reach
334 significance ($r=-0.23$; $p=0.084$); the same was true for Test B ($r=-0.17$; $p=0.196$). Additionally,
335 to obtain more COMPX values, we tested associations with BMI z using the sub-sample of
336 children who had data for either Test A or Test B or both ($n=98$). For this analysis, the negative
337 correlation between COMPX and BMI z score failed to reach significance ($r=-0.07$; $p=0.471$).

338 One sample t tests demonstrated that each of the analysis sub-samples used above did not
339 differ from the full sample on child BMI and age, maternal education, or compensation scores.
340

341 Discussion

342 In this study, which used two different preloading paradigms (low vs. high energy
343 orange, water vs. milkshake) we observed a negative relationship between intake regulation and
344 adiposity such that, on average, overweight/obese children showed least compensation for the
345 difference in preload calories (41%), children over 50th centile the next least (59%), and children
346 under the 50th centile (80%) the most. These results suggest not only that overweight/obese
347 children compensate less well than normal-weight children, but, among the currently normal-
348 weight, heavier children compensate less well under the particular conditions we tested here – a
349 behavior that may place them at greater risk for becoming overweight in the future (26). For the
350 condition using preloads with minimal organoleptic differences (low vs. high energy orange)
351 only, overweight/obese children showed relatively poorer preload compensation than normal-
352 weight children in terms of the junk foods eaten at lunch, but not in terms of the core foods
353 eaten. These results suggest that, under certain conditions, overweight/obese children's
354 preferences for obesogenic/junk foods may overwhelm intake regulation mechanisms within
355 multi-item meals.

356 Our findings regarding overall compensation levels are broadly consistent with several
357 other preloading studies demonstrating poorer compensation in higher weight children (7, 27)
358 and adults (8, 28). Our findings are less consistent with those of Faith (11) who reported higher
359 average COMPX scores than us (104% vs. 61%) in a sample of 3-7 y olds, but found no
360 relationship with BMI z score. The authors suggest that the lack of association in this study may
361 have been attributable to the small sample size and a lack of power due to the fact they were
362 studying sibling pairs ($n=32$ sibling pairs vs. $n \geq 57$ in the current study). Cecil et al (12) also
363 reported a lower mean COMPX score of 51% using preloads with disguised cues, as well as no
364 relationship with BMI. However, their subjects were slightly older than ours (6-9 y vs. 4-5 y) and
365 there is some evidence that younger children may compensate better than older children (29, 30),
366 so this could explain the divergence from our results. Moreover, direct comparison of COMPX
367 scores across studies is only meaningful where the energy difference between preloads is
368 equivalent. It was notable that we observed a weight by preload interaction for junk but not core
369 food intake only in the condition using preloads with disguised caloric cues. It is unclear why

370 this should be, although some generalization from sensory properties of the sweet and fatty milk
371 shake to the ‘junk’ food may have limited appetite for those foods after preload B. However this
372 condition gave more variable compensation rates than the undisguised condition (SD 77% vs.
373 58%), which could have made the weight effect more visible.

374 Formal statistical comparisons of compensation between each of our preloading
375 paradigms are limited by sample size limitations and potential order effects. However it was
376 notable that compensation scores appeared to be lower for the water vs. milkshake condition
377 (Test B). This is contrary to predictions based on expected satiety, given that when the caloric
378 difference is created by adding an undetectable form of carbohydrate to the high-calorie preload
379 (as in Test A and (7, 20, 28)) the child is forced to rely on internal satiety sensations alone, which
380 may be minimally different when offered lunch 30 mins later, whereas when the familiar foods
381 or beverages are used for each condition (12) external cues are additionally available. A number
382 of explanations are possible. For example, perhaps since most children are accustomed to
383 drinking high calorie drinks such as milkshake prior to or during the consumption of meals, this
384 habit overcomes their short-term satiety responses to such drinks, or prevents them from
385 associating the sensory properties of the drinks to later post-ingestive effects. This would be
386 consistent with studies reporting higher intakes among children when they are offered milk
387 rather than water at a standard lunch (31), and when they are offered a palatable chocolate milk
388 rather than plain milk, which both suggest that milk-based – and particularly palatable milk-
389 based – drinks might increase children’s caloric intake. It is also possible that heavier children
390 may have had more experience with similar energy-rich milkshake drinks than less heavy
391 children, allowing a slight learned advantage in compensation ability, despite any tendency for
392 poorer discrimination from internal cues. In contrast, the disguised drinks used in Test A may tap
393 more directly children’s sensitivity to these physiological sensations, leading to unconscious
394 adjustment of intake. Our observations could also arise from the milkshake having a greater
395 appetizing or disinhibiting effect on intake more than did the ‘disguised’ high-calorie orange
396 drink. This would be consistent with results from Yeomans et al (23) who found that increased
397 palatability of a test meal was associated with decreased compensation in participants. There
398 may also have been confounding from an order effect created by the fact that Test B always
399 followed Test A. For example, children may have felt more comfortable with the lunch contents
400 and setting for Test B, maximizing the chance for individual differences in compensation ability
401 to be expressed.

402 Differences between Test A and Test B compensation may also have been driven by
403 macronutrients within the preloads used. For example, some studies suggest that fat is inherently
404 less satiating than protein or carbohydrate, and that people are therefore less likely to adjust
405 subsequent intake to compensate for the energy content in a high fat meal (32, 33) such as the
406 milkshake preload used here. Further, Fricker (9) found that while lean individuals reduced fat
407 intake in ad libitum meal following a low fat preload meal, obese individuals increased fat:
408 energy ratio, suggesting relatively poorer compensation for fat in heavier individuals. However
409 others argue that compensation is not macronutrient-specific (34), and that any relative difficulty
410 people have in compensating for fat is more likely to result from its increased energy density
411 relative to protein and carbohydrate than from unique properties of fat. Indeed, other studies have
412 demonstrated greater appetite suppression with high fat preloads when they are ingested rather
413 than intragastrically administered (35). It is therefore unlikely that differences in the
414 physiological effects of the preloads wholly explained the present findings.

415 It was also notable that fewer children drank all of the Test B preloads (78/102 for Test B

416 vs. 95/101 for Test A). This was likely due to the milkshake being more satiating than the Test A
417 high calorie preload and could potentially create a bias in the sample if those who completed
418 Test B were lower in satiety responsiveness and poorer at compensation. Arguing against this
419 possibility, there was no evidence that Test B completers were different from the rest of the
420 sample in terms of Test A compensation scores, or BMI. However, the fact that the relationship
421 with weight emerged even after potentially excluding some children with relatively good
422 compensation ability speaks to the strength of the observed relationship.

423 Features of our study design conferred advantages but also some limitations. For
424 example, the study was conducted in participants' schools with children eating together at tables
425 as for their normal lunch session. This afforded us experimental control while allowing more
426 ecological validity than is available in a laboratory setting in which children typically eat alone.
427 However, eating with peers may have impacted eating behaviors due social norms and other
428 social processes and results may not therefore be generalizable to other free-living eating
429 situations e.g. eating at home. Our averaging approach increases confidence in our findings by
430 demonstrating weight effects over two different challenges. Notably, compensation in many
431 studies is highly variable (e.g. range of -80 to 230 % in Johnson & Birch (7), range of -121 to
432 218 % in Birch et al (28), SD of 107% in Faith et al (11), probably due in part to random
433 experimental factors producing noise in the data. We were able to overcome this by calculating a
434 compensation estimate based on two paradigms and it is notable that the SD for our averaged
435 measure was 51% and the range -57 to 181 %, compared to an SD of 77% and a range of -87 to
436 234% for Test A, and 58% and -131 to 200% for Test B. A limitation of our averaging approach,
437 however, was that the sample size was much reduced for the combined analysis, limiting power.
438 One might also argue that each preloading paradigm tapped very different regulation processes
439 and compensation values and involved different energy differences, and should not therefore be
440 combined; however the positive correlation we observed between compensation in each test
441 supports some intra-individual consistency between paradigms.

442 To conclude, our results suggest that caloric compensation is indeed poorer in heavier
443 children. Furthermore, our study provided a stimulating suggestion that failure to compensate
444 among overweight/obese children may be more likely when high-calorie junk foods rather than
445 healthier, core foods are given. Future studies should explore this more formally by more
446 systematically varying food categories in both preloads and test meals, using counter-balancing.
447 For example it would be informative to test whether heavier vs. leaner children show poorer
448 preload compensation at an all junk-food meal as compared with an all core-food meal, and
449 whether the macronutrient compensation of the preload affects the compensation by weight
450 interaction. However, if it is indeed true that overweight/obese children's preferences for
451 obesogenic/junk foods overwhelm intake regulation mechanisms within multi-item meals, then
452 limiting available foods to relatively healthy core food items may prevent this from happening.

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454

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469 **Figure footnotes**

470

471 Fig 1: Preload and total meal intake and caloric compensation scores for Test A (n=90) and Test
472 B (n=65).

473

474 Fig 2a: Scatterplot with regression line showing relationship between mean caloric compensation
475 score and BMI z score (n=57).

476

477 Fig 2b: Mean (standard error, SE) caloric compensation score by weight group (n=57).

478 Univariate ANOVA revealed a significant linear trend across weight groups (p=0.031) and a
479 trend towards a difference between weight groups (lower weight vs. higher weight vs.

480 overweight/obese) ($F[56,2]=2.45$ p=0.096).

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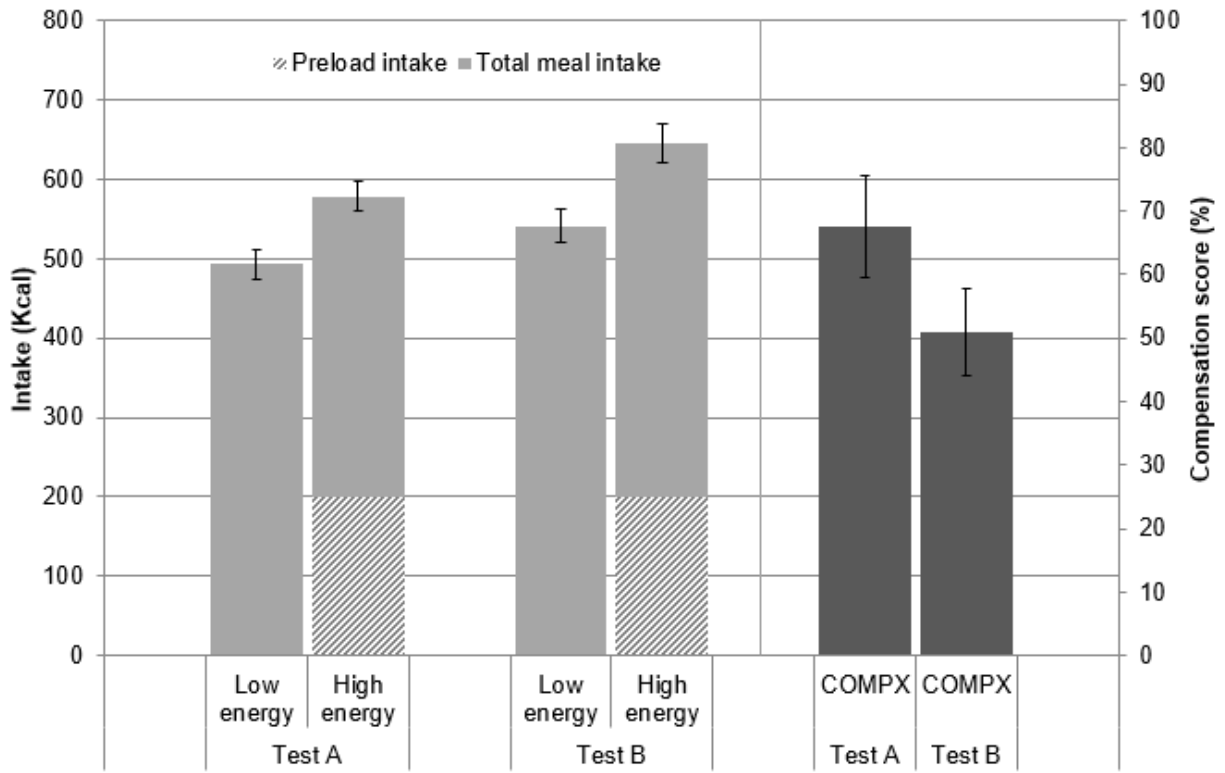
482 Fig 3: Preload and junk food intake, and preload and core food intake for Test A in
483 obese/overweight and normal-weight children

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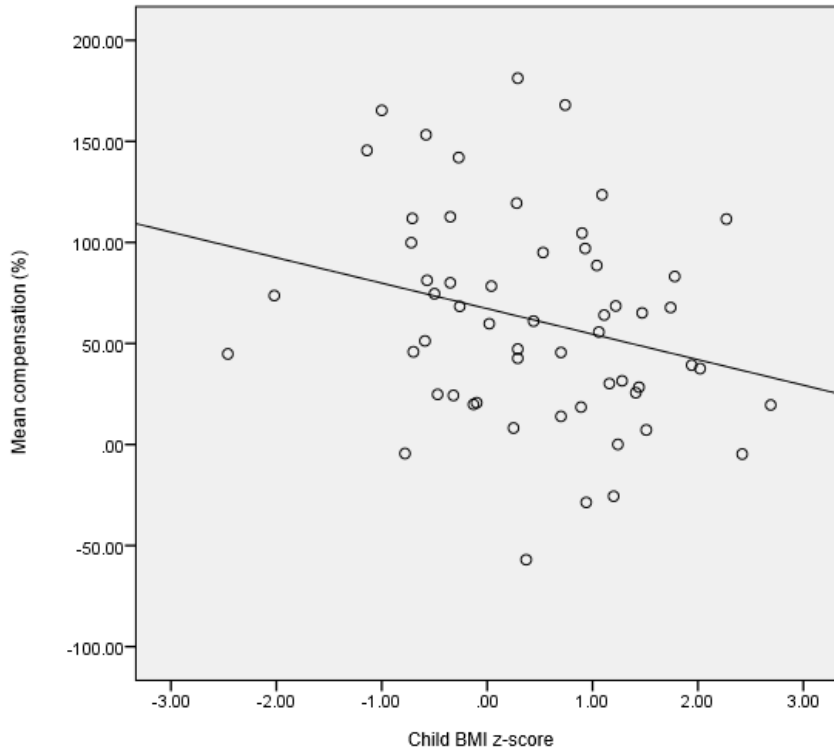
487 Fig 1: Preload and total meal intake and caloric compensation scores for Test A (n=90) and Test
 488 B (n=65).
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490 COMPX=caloric compensation score. Bars show means with standard errors.

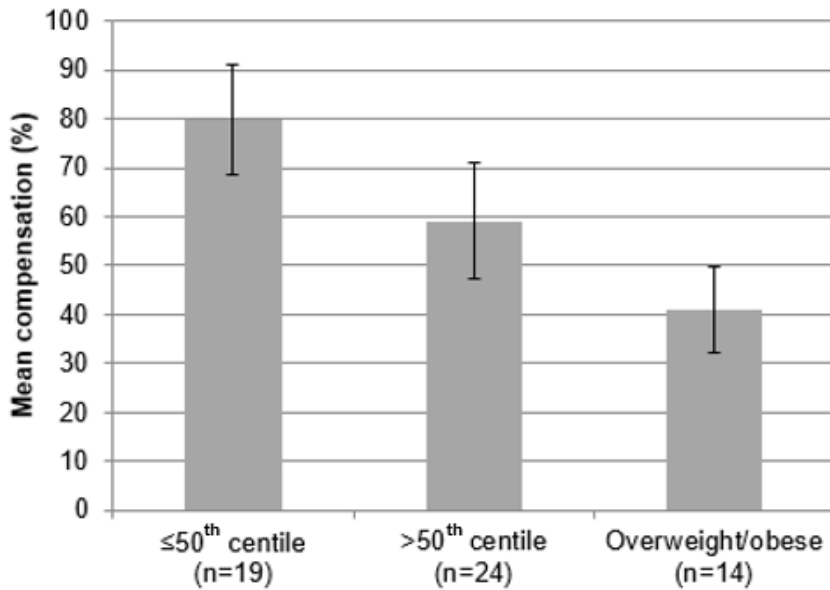
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509 Fig 2a: Scatterplot with regression line showing relationship between mean caloric compensation
510 score and BMI z score (n=57).



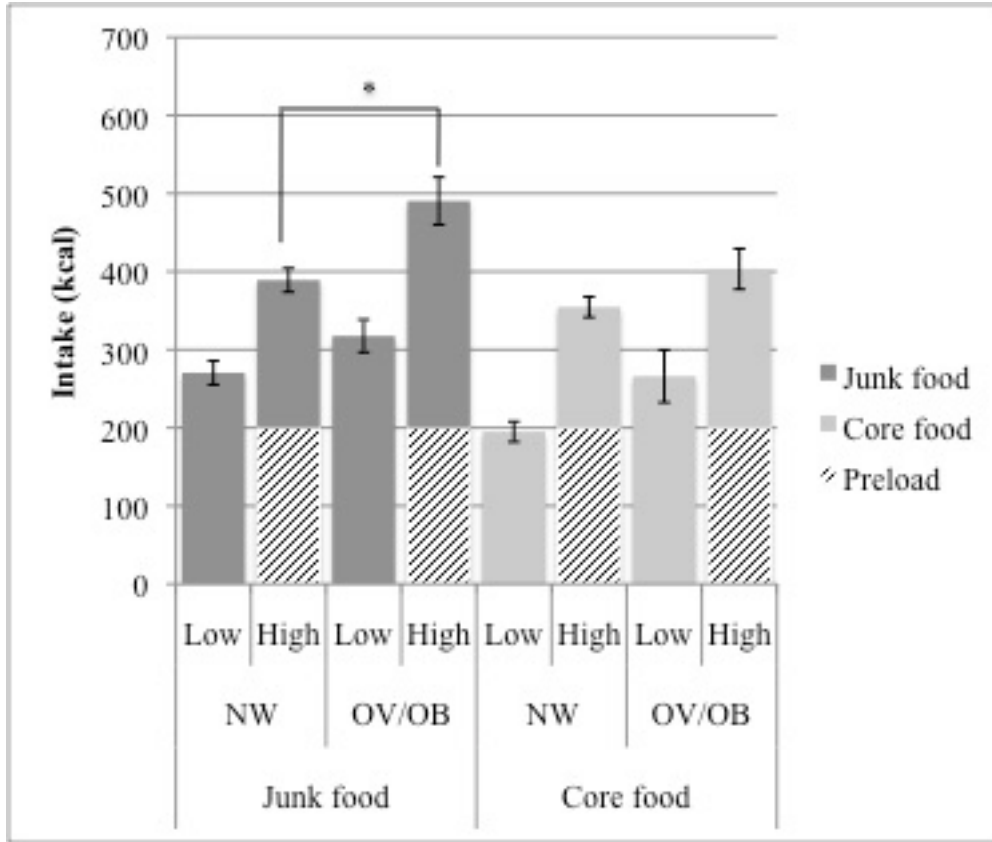
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Fig 2b: Mean (standard error, SE) caloric compensation score by weight group (n=57).



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518 Fig 3: Preload and junk food intake, and preload and core food intake for Test A (n=90) in
 519 obese/overweight and normal-weight children.
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548 NW: normal weight; OV/OB: overweight/obese; *p<.05, significant interaction between preload condition and
 549 weight group.
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551 **References**

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